## A. GENERAL INFORMATION

A1. Address Information
Name of College or Univ

## Common Data Set 2001-2002

## B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment-Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001.

|  | FULL-TIME |  | PART-TIME |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women |
| Undergraduates |  |  |  |  |
| Degree-seeking, first-time <br> freshmen | 665 | 1,245 | 3 | 14 |
| Other first-year, degree- <br> seeking | 535 | 595 | 22 | 48 |
| All other degree-seeking | 3,292 | 5,187 | 669 | 787 |
| Total degree-seeking | 4,492 | 7,027 | 694 | 849 |
| All other undergraduates <br> enrolled in credit courses | 99 | 139 | 271 | 388 |
| Total undergraduates |  |  |  |  |

## Common Data Set 2001-2002

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

|  | Degree-seeking <br> First-time First year | Degree-seeking <br> Undergraduates <br> (include first-time <br> first-year) | Total <br> Undergraduates <br> (both degree- and non- <br> degree-seeking) |
| :--- | :--- | :--- | :--- |
| Nonresident aliens | 54 | 339 |  |
| Black, non-Hispanic | 154 | 1,294 |  |
| American Indian or Alaskan Native | 6 | 36 |  |
| Asian or Pacific Islander | 52 | 367 |  |
| Hispanic | 37 | 232 |  |
| White, non-Hispanic | 1,513 | 560 |  |
| Race/ethnicity unknown | 111 | 13,062 |  |
| Total | 1,927 |  |  |

## Persistence

B3. Number of degrees awarded by your institution from July 1, 2000, to June 30, 2001.

| Certificate/diploma | 0 |
| :---: | :---: |
| Associate degrees | 0 |
| Bachelor's degrees | 2,608 |
| Postbachelor's certificates | 10 |
| Master's degrees | 657 |
| Post-master's certificates | 15 |
| Doctoral degrees | 0 |
| First professional degrees | 0 |
| First professional certificates | 0 |

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Gradu

B8. Of the initial 1995 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1999 and by August 31, 2000): 351

B9. Of the initial 1995 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2000 and by August 31, 2001): $\underline{54}$

B10. Total graduating within six years (sum of questions B7, B8, and B9): 898
B11. Six-year graduation rate for 1995 cohort (question B10 divided by question B6): $\underline{60.3 \%}$

## For Two-Year Institutions:

B12. Initial 1998 cohort, total of first-time, full-time degree/certificate-seeking students: $\qquad$
B13. Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: $\qquad$
B14. Final 1998 cohort, after adjusting for allowable exclusions
(Subtract question B13 from question B12)
B15. Completers of programs of less than two years duration (total): $\qquad$
B16. Completers of programs of less than two years within 150 percent of normal time: $\qquad$
B17. Completers of programs of at least two but less than four years (total): $\qquad$
B18. Completers of programs of at least two but less than four-years within 150 percent of normal time: $\qquad$
B19. Total transfers-out (within three years) to other institutions: $\qquad$
B20. Total transfers to two-year institutions: $\qquad$
B21. Total transfers to four-year institutions: $\qquad$

## Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalee-seeking undergraduate students who entered your institution as freshmen in fall 2000 (or the preceding summered y

## Common Data Set 2001-2002

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

## Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year st

## Common Data Set 2001-2002

## Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2001, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., math

## Common Data Set 2001-2002

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school gradepoint averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA. 0 10.02 58.499536a1BT/TT0 1 Tft56hi

## Common Data Set 2001-2002

## Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be not

## Common Data Set 2001-2002

G6. Undergraduate per-credit-hour charges:

| PRIVATE INSTITUTIONS: | N/A |
| :---: | :---: |
| PUBLIC INSTITUTIONS <br> In-district: | 207 |
| In-state (out-of-district): | 207 |
| Out-of-state: | 435 |
| NONRESIDENT ALIENS: | 435 |

## Common Data Set 2001-2002

## H. FINANCIAL AID

## Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:
2001-2002 estimated or2000-2001 final

H2. Number of Enrolled Students Receiving Aid:

## Common Data Set 2001-2002

H3: Which needs-analysis methodology does your institution use in awarding institutional aid?
_X__ Federal methodology (FM)
__ Institutional methodology (IM)
__ Both FM and IM

H4. Percent of the 2001 undergraduate class who graduated between July 1, 2000 and June 30, 2001 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. $\underline{48 \%}$

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include mone 10.02 429.31213 648.53, 61

H10.

## Common Data Set 2001-2002

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 2001.
The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction,Tm(r reg)Tj10.02 00139874 Tmn

## Common Data Set 2001-2002

## I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2001 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.

## Common Data Set 2001-2002

## J. DEGREES CONFERRED

Degrees conferred between July 1, 2000 and June 30, 2001

## Common Data Set 2001-2002

## Common Data Set Definitions 2001

All definitions related to the financial aid section appear at the end of the Definitions document.

## Common Data Set 2001-2002

Certificate: See Postsecondary award, certificate, or diploma.
Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basi

## Common Data Set 2001-2002

program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April56331 Twj10.02 0010.021312 ofJan10.02 00 10.02Tc ( and a t)Tj10.245 1 Tf

## Common Data Set 2001-2002

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level.
Includes students enrolled in the fall term who attended college for the first time in the prior summe

## Common Data Set 2001-2002

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.
*Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of

## Common Data Set 2001-2002

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.
Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
*Tutoring: May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semfi6194epcourse, or

