

Philosophy of Teaching Statement

Dr. Rommel Miranda

As an educator, agent of change and public servant, I aspire to provide my students (our next generation of STEM

professional development, and effective science instruction. I also believe that my level of scholarly activity keeps me current and at the forefront in my field. Accordingly, my scholarly activity and service to the discipline strongly influences my pedagogical practice, which in turn has direct positive impacts on my own students. I truly enjoy modeling researched best practices in the field and sharing my passion of the discipline with my students, and I strive to inspire my students through my words and actions, and provide them with encouragement that will help to empower them.

I firmly believe that engaging and involving students with authentic service-learning experiences outside of the classroom is highly complementary to the mission of Towson University. I also believe that service is an opportunity to put