

This course focuses on the profession of teaching—its history, purposes, issues, ethics, laws and regulations, roles, and qualifications. Emphasis is placed on identifying the current, historical, philosophical and social perspectives of American education, including trends and issues. Students will explore major approaches to human learning. Students will participate in guided observations and field experiences in multiple settings to help them assess their personal interest in pursuing careers in this field and to identify effective learning environments. Students will continue to develop the components of a working portfolio to be assembled upon completion of the internship.

23. Teacher candidates engage successfully in critical thinking and problem solving in a variety of content areas.

### Teaching as a Profession: Student Outcomes

#### Students will:

1. Identify the roles of teachers at various levels of education.
2. Investigate the impact of contemporary education issues on the role of teachers and operation of schools.
3. Compare and contrast the major approaches to theories of human learning.
4. Recognize valid sources of educational information.
5. Describe characteristics and patterns of schools as organizations.
6. Identify fundamental/basic rudiments of school law.
7. Chart major events in the history of education.
8. Analyze factors that promote and hinder student performance and success.
9. Explain and justify the ethical standards of the teaching profession.
10. Articulate a philosophy of education and relate this to purposes of education.
11. Perform guided observations at the elementary and secondary levels to identify characteristics of an effective classroom and teacher and to reflect upon their own personal career goals.
12. Participate in one-on-one tutoring and small group instruction under the supervision of the classroom teacher.
13. Examine the educational and licensing requirements for entering and advancing in educational careers including a variety of content areas and critical shortage areas.