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Perceived Barriers to Help-Seeking Among Parents of At-Risk Kindergarteners in Rural Communities

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(N ¼)

1. (1%) (%, 24%) 33% (1%)

(, , & , 2002).

(R , , & J , 200).

[illegible]

[illegible] - (. ., [illegible] & [illegible], 2001). [illegible]
[illegible] (. ., [illegible], [illegible])
[illegible] (. ., [illegible], [illegible]) [illegible]
[illegible] - [illegible] [illegible], [illegible], & [illegible],

[illegible] ” (10% 2 % [illegible] ,
200). [illegible] , -
[illegible]

[illegible]

Behavior Assessment System for Children, Second Edition (BASC-2; Reynolds & Kamphaus, 2004). [illegible]

Impairment Rating Scale (Fabiano et al., 2006). [illegible]

[illegible] 0 (not a problem at all—definitely does not need treatment or special services) [illegible] (extreme problem—definitely needs treatment and special services). [illegible]

Barriers to Participation Scale (BTPS; Kazdin, Holland, Crowley, & Breton, 1997). [illegible] 1 (not at all) [illegible] (a lot

Procedures

[illegible]

20 [illegible] (< 1% [illegible]). [illegible] 7 12 [illegible] -2 [illegible]

[illegible] $10 $2 [illegible]

RESULTS

Data Preparation

[illegible] -2 [illegible]

[illegible] -2 [illegible] %

[illegible] -2 [illegible]

TABLE 3
Help-Seeking Reported by Parents of Low, High, and Total At-Risk Kindergarteners

	Low Risk[a] n (%)	High Risk[b] n (%)	Total At-Risk[c] n (%)
[illegible]	3 (31.3)	2 (3 .0)	100 (32.)
[illegible]	73 (3 .)	24 (32.)	10 (3 .)
[illegible]	4 (1 .)	12 (1 .4)	7(1 .2)
[illegible]	1 (.3)	(12.3)	2 (7.)
[illegible]	14 (.0)	2 (2.)	1 (.2)
[illegible]	1 (.4)	0 (0.0)	1 (4)
[illegible]	(3.0)	3 (4.1)	10 (3.3)
[illegible]	(2.1)	2 (2.)	(2.3)
[illegible]	(3.0)	2 (2.)	(2.)
[illegible]	3 (1.3)	2 (2.)	(1.)
[illegible]	2 (0.)	0 (0.0)	2 (0.)
[illegible]	0 (0.0)	1 (1.4)	1 (0.3)
[illegible]	0 (0.0)	0 (0.0)	0 (0.0)
[illegible]	10 (4.3)	4 (.)	14 (4)
[illegible]	3 (22.)	23 (31.3)	(2 .4)
[illegible]	37(1.)	23 (43.4)	56 (73.7)
[illegible]	32 (13.)	14 (1 .2)	4 (1 .0)
[illegible]	2 (10.)	12 (1 .4)	3 (12.1)
[illegible]	(2.)	2 (2.)	7(2.)
[illegible]	(2.1)	1 (1.4)	(2.0)
[illegible]	2 (0.)	1 (1.4)	3 (1.0)
[illegible]	2 (0.)	2 (2.)	3 (1.0)
[illegible] (R [illegible])	2 (0.)	0 (0.0)	2 (0.)
[illegible]	17(73)	12 (2.2)	35 (46.1)
[illegible]	10 (4.3)	(.)	1 (.)
[illegible]	7(3.4)	2 (2.)	10 (3.3)
[illegible]	(3.0)	2 (2.)	(2.)
[illegible]	(2.1)	3 (4.1)	7(2.)
[illegible]	3 (1.3)	2 (2.)	(1.)
[illegible]	0 (0.0)	3 (4.1)	3 (1.0)
[illegible]	1 (0.4)	0 (0.0)	1 (0.3)
[illegible]	0 (0.0)	0 (0.0)	0 (0.0)

Note. [illegible] 100%. [illegible] ¼ [illegible] (-2) [illegible] ¼ [illegible] -2.

[a]N ¼233.

[b]N ¼ 3.

[c]N ¼30 .

[illegible], p< .001 ([illegible]).

[illegible] ([illegible] 3 [illegible] 4). 3 [illegible]
[illegible] ([illegible] 3 [illegible] 4).

[illegible]., 200 7).

[illegible]

[illegible]

[illegible] & [illegible], 1 7).

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[illegible] (200). [illegible] 200 . [illegible] // [illegible] / [illegible] 3 & [illegible] 31

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